

**MABELVALE MIDDLE SCHOOL
2021-2022 Parent and Family Engagement Plan**

**Mabelvale Middle School
10811 Mabelvale West Road ** Mabelvale, AR 72103
501-447-3000**

**Tonjuna Iverson, Principal
Tyke Troutman, Assistant Principal
Tremoine Anderson, Assistant Principal
Dr. Jennifer Nelson, SAIS Administrator**

School Mission

“Mabelvale Middle School is a supportive innovative diverse community where all students become life-long learners through collaboration, real world experiences, and exposure to rigorous curriculum”.

Mabelvale Middle School is a Title 1 school that services sixth through eighth grade students.

School Parent and Family Engagement Plan

School Name:

Mabelvale Middle School

Facilitator Name:

Fran Moseley

Plan Review/Revision Date:

May 1, 2021

District Level Reviewer, Title:

Parent and Family Engagement Committee Members:

Tonjuna Iverson, Principal
Tyke Troutman, Assistant Principal
Jennifer Nelson, SAIS Administrator
Fran Moseley, Parent / Community Involvement Facilitator
Charita Futrell, Special Education Coordinator
Sherry Green, Counselor
Alfredia Blackwell, Parent
Yolanda Watson, Teacher
Kevin Hunt, Community Member

Jointly Developed Plan

Parents will be involved in the development, review, and improvement of the school parent and family engagement plan as follows:

- Parents will be asked to complete the district parent/guardian engagement survey. The survey is available in multiple languages upon request.
- Announcements will be made via autodialer and social media for parents to attend a PTSA meeting where the plan will be discussed. Autodialer calls go out in order to ensure that families are informed

about the meeting. The school has a Facebook page to reach out to this underrepresented demographic. At that meeting, parents can work alongside school personnel in jointly developing the plan.

1. Annual Title 1 Meeting

The Annual Title I meeting will be held in August of 2021 to inform parents of the requirements of Title I, the school's participation, and parents' rights under Title I.

- Parents and families will have the opportunity to receive copies of the school's Parent and Family Engagement Policy.
- Parents and families will be informed of future opportunities to participate in the development of the school's Parent and Family Engagement Plan.

3. Communication

Mabelvale Middle School will post the Parent and Family Engagement Plan on its webpage as well as the district's webpage. Parents may obtain a paper copy of the plan upon request.

- The school's Open House/ Title 1 Report to Public will be held in September 2021 as a stand-alone meeting and will provide information and informational packets related to school and parent programs, meetings, and other activities to parents. Information can be translated or interpreted, to the extent practicable, and in a language that parents can understand.
- Parent Teacher Conferences will be held in October 2021 and February 2022. At these conferences, staff can share information about the curriculum, assessments, homework, strategies for helping their children at home, and future parent nights. Interpreters will be available, and auxiliary aids will be made available upon request.
- The Parent Teacher Student Association will meet monthly.
- The communication of information related to school and parent programs, meetings, and other activities is available in multiple languages.

4. School-Parent Compact

Annually, a parent panel (in conjunction with PTSA) will review School-Parent Compact. The current School Parent Compact is below.

Parent/Student/Teacher/Principal Compact

Parent/Guardian Agreement

(Any person who is interested in helping this student may sign in lieu of the parent.) I want my child to succeed. Therefore, I will encourage him/her by doing the following: ____ See that my child is punctual and attends school regularly. ____ Support the school discipline policy. ____ Establish a time for homework and review homework regularly. ____ Provide a quiet, well lit place for study. ____ Encourage my child's efforts and be available for questions. ____ Stay aware of what my child is learning. ____ Provide a library card for my child. ____ Read with my child and let my child see me read.

Student Agreement

It is important that I work to the best of my ability. Therefore, I shall strive to do the following: ____ Attend school regularly. ____ Come to school each day with pens, pencils, paper and other necessary tools for learning. ____ Complete and return homework assignments. ____ Observe regular study hours. ____ Conform to rules of student conduct.

Teacher Agreement

It is important that students achieve. Therefore, I shall strive to do the following:
____Provide appropriate and meaningful homework assignments for students.____Provide necessary assistance to parents so that they can help with the assignments.____Encourage students and parents by providing information about student progress.____Use special activities in the classroom to make learning enjoyable.

Principal Agreement

I support this form of parent involvement. Therefore, I shall strive to do the following:
____Provide an environment that allows for positive communication between the teachers, parents and students.____Encourage teachers to regularly provide homework assignments that will reinforce classroom instruction.

5. Reservation of Funds

The Little Rock School District's 2021-22 preliminary Title I, Part A allocation was greater than \$500,000.00 which means that the district is required to reserve or "set aside" funds to support parent and family engagement activities in each Title I school. Our parents will have a voice regarding the use of these funds. ~~Our school's share of the required 1% reservation was _____.~~ As soon as our school receives its annual parent and family engagement allocation, we will provide an update to the parents and begin using these funds to support parent & family engagement.

6. Coordination of Services

Our Partners in Education provide money and give their time to provide additional classroom resources/supplies. In addition to our external partnerships, we coordinate our various funds to support the needs of our students, staff and families.

- The Parent Resource Center has educational materials that promote and guide responsible parenting.
- Career and college fairs help students develop short and long-term goals.
- Students have access to school-based nursing care.
- A social worker is housed on-campus to support needs both at school and in the home.
- Summer activities that continue progress toward grade level standards

7. Building Capacity of Parents

Mabelvale Middle School is a member of the Johns Hopkins University National Network of Partnership Schools (NNPS). The NNPS School, Family and Community Partnership Model is designed to enhance parent participation and family engagement in the school and community. The family model is research based and references engagement, activities, and resources for the six types of involvement: Parenting, Communicating, Volunteering, Student Learning, Decision Making, and Collaborating with the community. To support the six types of involvement, Mabelvale Middle School is an active participant in the LRSD Southwest Cluster Team.

Additionally, we support the following activities (some have been previously mentioned).

- Schedule monthly PTSA meetings that include parent and family engagement
- Open House opportunity before school starts
- Back to School Bash the first month of school
- Parent Teacher Conferences in October and February
- Annual Title 1 Report to the Public
- Opportunities for families to partner with teachers to support their students' academic achievements
- Strategies parents can use to support their child's academic progress
- Developmentally appropriate learning activities
- Assistance and instruction to parents of children served by the school in understanding
- Title I, Part A requirements
- Arkansas academic standards
- State and local academic assessments, including alternate Assessments

8. Building Capacity of School Staff

Mabelvale Middle School will ensure professional development requirements are met for teachers and administrators in order to build their capacity to work with parents as equal partners. Mabelvale Middle School will train teachers and staff with the assistance of parents by collaborating with the PTSA on growth areas parents/families observe in communication between school staff and families. Some of the professional learning activities that will build staff capacity are listed below:

- Teen Suicide Prevention and Awareness
- Arkansas Educator Code of Ethics
- Anti-Bullying Training
- SMART Core Curriculum
- Sexual Harassment Training
- Science of Reading Training (where applicable)

Mabelvale Middle School is a member of the Johns Hopkins University National Network of Partnership Schools (NNPS). The NNPS School, Family and Community Partnership Model is designed to enhance parent participation and family engagement in the school and community. The family model is research based and references engagement, activities, and resources for the six types of involvement: Parenting, Communicating, Volunteering, Student Learning, Decision Making, and Collaborating with the community. To support the six types of involvement, Mabelvale Middle School is an active participant in the LRSD Southwest Cluster Team.